International Journal of TESOL Studies (2026)
TYPE: Retraction
Published: 01 November 2026
https://doi.org/10.58304/ijts.250905.R

RETRACTION: Exploring Secondary School Teachers' Acceptance of Facebook in English Language Teaching: A TAM-Based Study in Ho Chi Minh City

IJTS Editorial Office

The Editor-in-Chief of the *International Journal of TESOL Studies* (IJTS) retracts the article "Exploring Secondary School Teachers' Acceptance of Facebook in English Language Teaching: A TAM-Based Study in Ho Chi Minh City" by Nguyen Thanh Liem and Le Huong Hoa, published on 15 September 2025 (DOI: 10.58304/ijts.250905).

Following the publication of this article, it was brought to the Editor's attention that the manuscript contains extensive and significant overlap with a previously published article. A post-publication review confirmed that substantial portions of the text, including the research framework, methodology, data analysis, and results sections, were plagiarized from the following source:

Garcia, J., Gomez, C., Lopez, A., & Schlosser, M. (2024). Applying the technology acceptance model to online self-learning: A multigroup analysis. *Journal of Innovation & Knowledge*, *9*(4), 100571. https://doi.org/10.1016/j.jik.2024.100571

The investigation found clear evidence of unattributed copying, including identical structural frameworks, replicated table data, and identical figures. This constitutes a severe violation of the journal's editorial policies and publication ethics.

As a result, the Editor-in-Chief has decided to retract the article. The authors have been notified of this decision. As of the date of this notice, the authors have not responded.